

DEPARTMENT OF HUMAN RIGHTS

COURSE OUTCOME (CO)

1. BASIC THEORY OF HUMAN RIGHTS

CO 1: Defining human rights

- Understanding its nature and key features;
- Identifying the classification of human rights with the help of examples;
- Critically examining the disputed ideas of human rights

CO 2: Tracing the history of human rights

- Understanding the contribution made by different religious texts to certain values of human rights;
- Learning about the importance of Revolution that occurred in USA, Britain and France and how they shaped the development of human rights
- Learning about the role of important landmark declaration ‘Universal Declaration of Human Rights (1948)’ as well two important international covenants – ‘International Covenant on Civil and Political Rights (1966)’ and ‘International Covenant on Economic, Social and Cultural Rights (1966)’

CO 3: Analyzing three main theories of human rights

- Analyzing the Natural Rights Theory by stating who are its proponents as well pointing out both its merits and demerits;
- Analyzing the Utilitarianism Theory by stating who are its proponents as well as pointing out both its merits and demerits;
- Analyzing the Legal Positivist Theory by stating who are its proponents as well as pointing out both its merits and demerits

CO 4: Studying ‘Universal Declaration of Human Rights (1948)’

- Understanding the significance of Universal Declaration of Human Rights;
- Studying the provisions stated in the Declaration;
- Understanding how Universal Declaration of Human Rights contributed to development of international human rights law

CO 5: Studying ‘International Covenant on Civil and Political Rights (1966)’

- Understanding the significance of International Covenant on Civil and Political Rights;
- Studying the provisions stated in International Covenant on Civil and Political Rights;
- Understanding the key features of the said Covenant;

- Understanding the contribution made by International Covenant on Civil and Political Rights to international human rights law

CO 6: Studying ‘International Covenant on Economic, Social and Cultural Rights (1966)’

- Understanding the significance of International Covenant on Economic, Social and Cultural Rights;
- Studying the provisions stated in International Covenant on Economic, Social and Cultural Rights;
- Understanding the key features of the said Covenant;
- Understanding the contribution made by International Covenant on Economic, Social and Cultural Rights to international human rights law

CO 7: Learning about United Nations

- Studying the origin of United Nations;
- Studying the purposes and principles of United Nations;
- Understanding the scope of United Nations Charter in promoting and protecting human rights;
- Stating the powers and functions of six main organs of United Nations;
- Studying mechanisms and procedures established within United Nations system to promote and protect human rights

CO 8: Defining ‘Right to Development’

- Understanding the inter-link between human rights and right to development by citing examples

CO 9: Studying human rights movement in India and understanding its achievements

2. CRITICAL THEORY OF HUMAN RIGHTS

CO 1 Understanding how human rights and environment are inter-related

- Analyzing the relationship between environment and human rights by citing examples;
- Learning about various conferences organized by United Nations to promote environmental protection;
- Studying different legislation enacted in India with a sole objective to protect natural environment;
- Stating the constitutional mandates available to protect environment in India

CO 2: Understanding how human rights and health are inter-related

- Analyzing the relationship between health and human rights by citing examples

- Understanding whether and if ‘right to health’ has been recognized as a fundamental right in India

CO 3: Analyzing how education and human rights are inter-related

- Defining Human Rights Education;
- Analyzing the relationship between education and human rights by citing examples;
- Discussing the role of United Nations (particularly UNESCO) to promote human rights education;
- Stating the constitutional mandates available to promote education in India;
- Studying different legislations enacted in India to promote universal education;
- Studying Right To Education Act, 2009

CO 4: Understanding Consumer Rights in India

- Studying Consumer Protection Act, 1986

CO 5: Defining terrorism

- Analyzing the relationship between terrorism and human rights by citing examples;
- Understanding the causes for terrorism;
- Understanding the impact of terrorism on human rights practice worldwide;
- Stating the role of United Nations in curbing terrorism

CO 6: Defining militarization

- Understanding the relationship between militarization and human rights by citing examples

CO 7: Analyzing the relationship between democracy, peace and human rights by citing examples

CO 8: Analyzing the relationship between globalization and human rights by citing examples

- Understanding the impact of globalization on human rights

3. HUMAN RIGHTS IN INDIA

CO 1: Learning about composition, structure, powers and functions of National Human Rights Commission

CO 2: Learning about composition, structure, powers and functions of State Human Rights Commission

CO 3: Understanding how human rights has been incorporated with Indian Constitution

- Learning about Constitution of India;
- Studying its Preamble, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties;
- Analyzing the role of Judiciary to promote and protect human rights through various judicial pronouncements;
- Analyzing the role of Public Interest Litigation to address human rights violation

CO 4 Analyzing the relationship between religion, communalism and human rights

CO 5: Understanding and identifying the disadvantaged sections of our society whose human rights are blatantly violated everyday

- Analyzing the status of women in India; understanding the various crimes committed against women; understanding various legal safeguards available to protect them
- Studying rights of children in India by highlighting the challenges faced by them; also stating the legal safeguards available to protect them from discrimination or exploitation
- Studying the rights of disabled persons in India; understanding the status of Disabled Persons in India by citing examples ; and stating the various legal safeguards available to protect them;
- Analyzing the conditions of refugees worldwide and in India as well; identifying who are ‘refugees’; stating elaborate measures taken by United Nations to protect them;
- Studying the status and condition of Dalits in India; studying the rights violated by citing examples; and also, stating various legal safeguards available to protect Dalits;
- Studying the status of Ethnic Minorities and understanding challenges they face;
- Studying the status of Migrant Workers in Indi by citing examples;
- Studying the status of ‘Displaced Persons’ in India by citing examples; analyzing different causes responsible for displacement; and also, stating various legal remedies available for their protection;
- Studying the status of Indigenous Peoples worldwide; understanding the conditions of Indigenous Peoples; and identifying their various rights violated by citing examples

CO 6: Studying the impact of terrorism in India by citing examples

CREDIT

1 Theory period of one hour per week

1 Tutorial period of one hour on a monthly basis

PROGRAMME OUTPUT (PO)

PO 1 Human Rights and Society: Applying contextual knowledge of human rights by assessing civil, political, economic, social and cultural rights exercised by citizens.

Events – students have been taken for a field trip to assess different human rights challenges such as education (CARID NGO, Gopalnagar), child rights (Prayasam NGO), and human trafficking (International Justice Mission)

PO 2 Life- Long Learning: Recognizing the need for and having the ability to engage in independent and life-long learning of human rights practices

PO 3 Conducting Investigation: Using research – based knowledge and research methods to understand current challenges and practice of human rights

PO 4 Ethics: Applying ethical principles and committing to professional ethics, responsibilities and norms of human rights practice

PO 5 Communication: Communicating effectively on persistent human rights practices, spreading human rights education, raising awareness, and presenting effective reports as well as designing effective presentation on current human rights challenges

Events – Every year Human Rights Day is commemorated in Loreto College. In the past few years, organizations such as CRY and International Justice Mission have addressed students on persistent human rights violations; National Seminar on Women with Disabilities was organized

PO 6 Critical Thinking: Taking informed actions after identifying assumptions that frame our thinking and actions. At the same time, understanding our ideas and decisions from different perspective

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 1 Understanding what are human rights; how do human rights work; and stating its key features

PSO 2 Understanding the role of United Nations in promotion and protection of human rights

PSO 3 Learning about significance of three landmark documents – Universal Declaration of Human Rights (1948); International Covenant on Civil and Political Rights (1966); and International Covenant on Economic, Social and Cultural Rights (1966)

PSO 4 Analyzing the role of Human Rights Movements in India and assessing its achievements

PSO 5 Analyzing the inter-link between democracy, peace and human rights

PSO 6 Understanding the impact of terrorism on human rights practice

PSO 7 Analyzing the status and conditions of disadvantaged sections in India such as women, children, dalits, disabled persons, ethnic minorities or displaced persons

PSO 8 Studying the Constitution of India with a sole object to understand how human rights have been incorporated

PSO 9 Understanding the role of Human Rights Institutions in India (National Human Rights Commission and State Human Rights Commission) in protecting human rights

PSO 10 Analyzing and studying the relationship between environment and human rights; between health and human rights; and between education and human rights